



Rayat Shikshan Sanstha's

**Dr.Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burli)**

Tal-Palus, Dist. - Sangli (M.S.) India.

FEEDBACK ANALYSIS COMMITTEE



Report on,

STUDENTS SATISFACTION SURVEY

Academic Year 2020-21



STUDENT SATISFACTION SURVEY REPORT

Introduction and Objectives:

Rayat Shikshan Sanstha's, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burla) has established in the year 1968. The overall development of the rural students is the motto of the Institutions. Internal Quality Assurance Cell and Feedback Committee of the college conducted Student Satisfaction Survey regarding Teaching – Learning and Evaluation and overall institutional performance for the academic year 2020-21. It will help to upgrade the quality of Teaching-Learning and Evaluation and facilities provided by the institute. Receiving positive or negative feedback from these students is important as both are crucial for monitoring the quality assurance. Listening to what student say is a contributing factor for running a successful college or institution. The present survey tries to capture students' responses about teaching- learning and other facilities in the institution in order to take necessary actions for quality enhancement.

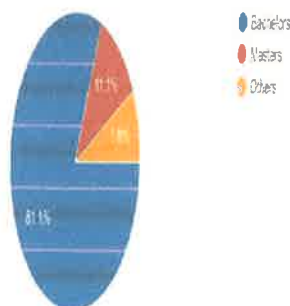
Methodology

By the end of academic year 2020-21, the link of Students Satisfaction Survey form (SSS) was made available on college website. Students were notified to fill the questionnaire. The questionnaire including 21 questions was prepared according to NAAC guidelines. Filling of SSS is voluntary/ optional. For the academic year 2020-21, there were 749 registered students at the college. The data was collected during the period from 1st August 2020 to 28th August 2020. The link of SSS form was also made available to students on their email address. Two hundred and seventeen (217) students responded to the survey, providing a response rate of 28.97% the analysis presented in this report is based on the responses of the 165 respondents to the survey.

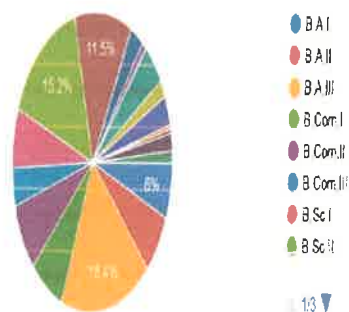
Respondent Profile

The respondent sample is broadly representative of the student population with respect to class, and course. There are 31.3% from B.A., 18% from B. Com., 33.2% from B.Sc., 8.3% from B.C.A., 3.2% from M.Sc. and 6% from M.A. respondents in the survey sample. Most of the respondent students are from Bachelor's Degree (81.1%), and students from Master Degree 11.1% students.

What degree program are you pursuing now?
217 responses



Class
217 responses



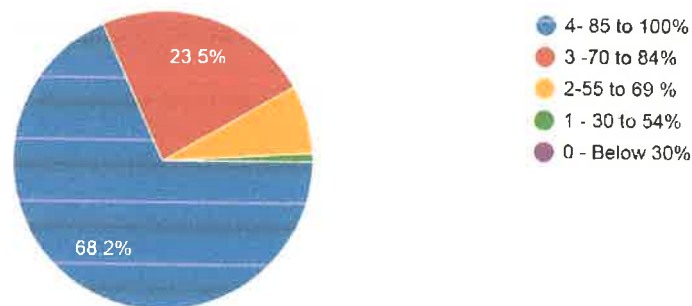
❖ About Teaching – Learning Process

The satisfaction of the students in Teaching-Learning Process about syllabus covered in the class, preparation of teachers for the classes, communication of teacher, approach of teacher to best teaching.

1. How much of the syllabus covered in the class?

1. How much of the syllabus covered in the class?

217 responses

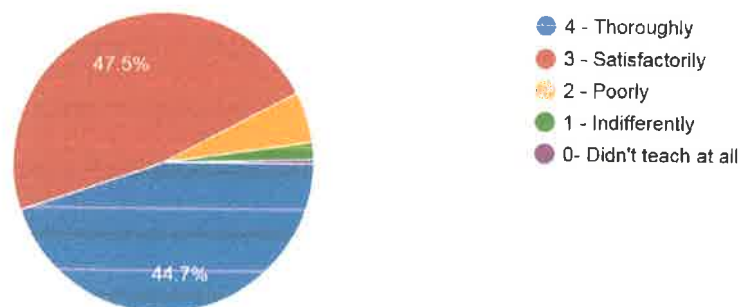


The above graph shows students opinion about how much of the syllabus covered in the class.68.2% of the students have said that 85 to 100% syllabus is completed.23.5% of the students have said that 70 to 84% syllabus is completed.7.38% of the students have said that 55-69% syllabus completed.0.92% of the students have said that 30 to 54% syllabus is completed.

2. How well did the teachers prepare for the classes?

2. How well did the teachers prepare for the classes ?

217 responses

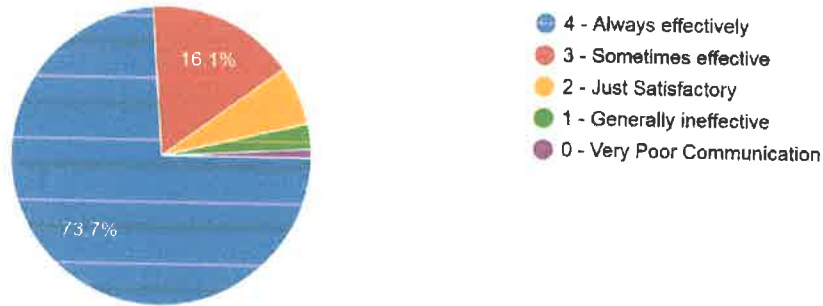


According to the above graph 44.7% of the students have said that teachers thoroughly prepare for the classes, 47.5 % of the students have said that teachers satisfactorily prepare for the classes.5.52% of the students have said that teachers poorly prepare for the classes.1.38% of the students have said that teachers indifferently prepare for the classes.0.90 % of the students have said that teachers didn't teach at all.

3. How well were the teachers able to communicate?

3. How well were the teacher able to communicate?

217 responses

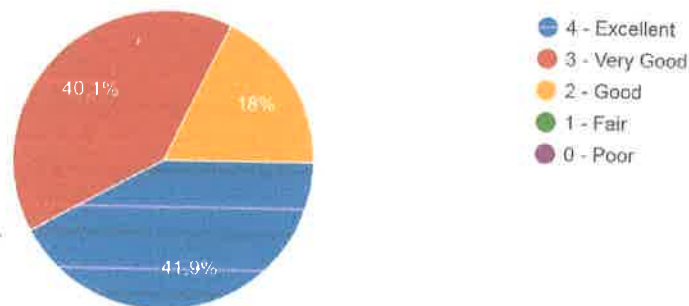


According to the above graph, 73.7% of the students are saying that teachers are always effective to communicate, 16.1% of the students saying that teachers are sometimes effective to communicate. 6.45% of the students are saying that teachers are just satisfactorily communicate and 2.76% of the students have said that teachers are generally ineffective to communicate and 0.99% of the students have said that teachers have very poor communication.

4. The teachers approach to teaching can best be described as

4. The teachers approach to teaching can best be described as

217 responses



Students say that the teachers approach to teaching is excellent. The percentage of students who saying teachers approach to teaching is excellent is 41.9%, 40.1% of the students saying that teachers approach to teaching is very good and 18% of the students saying that teachers approach to teaching is good.

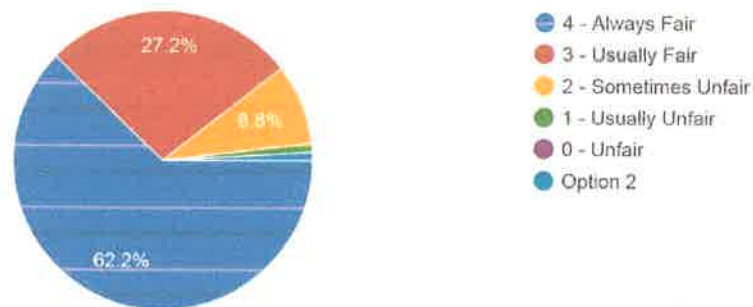
❖ About Examination

The satisfaction of the students about examination such as fairness of internal evaluation process by the teacher and performance in assignments discussed.

5. Fairness of internal evaluation process by the teachers

5. Fairness of internal evaluation process by the teachers *

217 responses

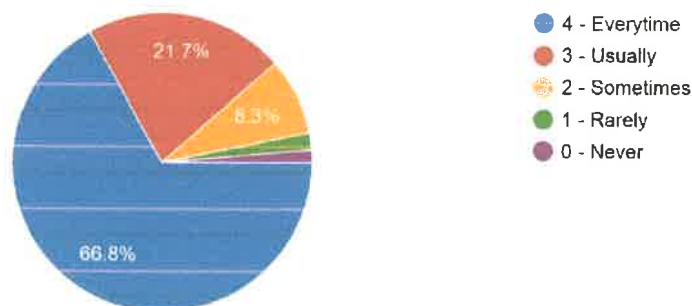


The above graph shows the Fairness of internal evaluation process by the teachers. The 62.2 % of the students say that process is always fair, 27.2% of the students say that process is usually fair. 8.8% of the students say that process is sometimes unfair. 0.92% of the students say that process is usually unfair and 1.8% of the students have marked option 2

6. Was your performance in assignments discussed with you?

6. Was your performance in assignments discussed with you?

217 responses



According to the above graph we conclude that 66.8% of the students have said that performance in assignments is every time discussed with them. 21.7% of the students say it is usually discussed, 8.3% of the students say it is sometimes discussed, 1.84% of the students say it is rarely discussed and 1.66% of the students say it is never discussed.

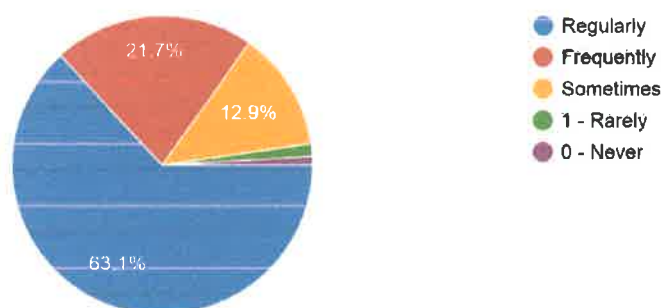
❖ About Department

Satisfaction of the students about department which include activities in department, the teaching and mentoring process in department which facilitate students in cognitive, social and emotional growth, multiple opportunities to learn and grow, were the teachers inform students expected competencies, course outcomes and programme outcomes, follow-up of mentors with assigned tasks, the teachers illustrates colours through examples and applications, the teachers identify students strength and encourage them with providing right level of challenges, teachers identify students weaknesses and help him to overcome them and efforts are made by Teachers/Institutes to inculcate soft skills, life skills and employability skills to make students ready for the world of work.

7. Does the Department take active interest in promoting Internship, Student exchange, Industrial visit opportunities for students?

7. Does the Department takes active interest in promoting Internship, Student exchange, Industrial visit opportunities for students

217 responses

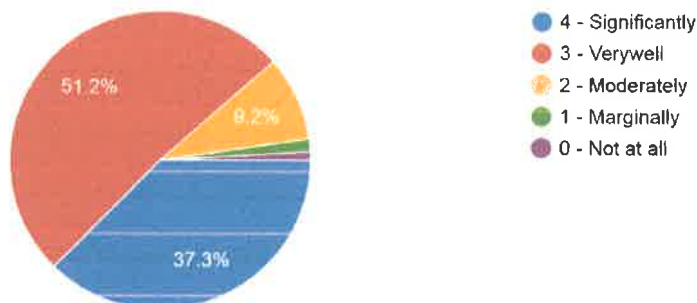


The above graph shows that 63.1% of the students have said that department regularly takes active interest in promoting Internship, Student exchange and Industrial visit opportunities for students 21.7% of the students have said that departments frequently take interest, 12.9% of the students have said that sometimes take interest, 1.38% of the students have said that interest in rarely taken and 1.12 % of the students have said that interest is never taken.

8. The teaching and mentoring process in your department facilitates you in cognitive, social and emotional growth.

8. The teaching and mentoring process in your Department facilitates you in cognitive, social and emotional growth

217 responses

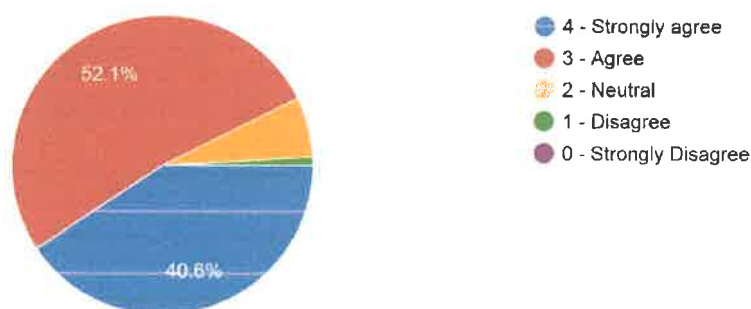


According to above graph 37.3% of the students have said that Department significantly facilitates the teaching and mentoring process, percentage of the students who have said that department facilitates the teaching and mentoring process is very well and moderately is 51.2% and 9.2% respectively 1.38% of the students have said that teaching and mentoring process facilitates marginally and 0.92% of the students have said that teaching and mentoring process is not facilitated at all.

9. The Institution/Department provides multiple opportunities to learn and grow

9. The Institution/Department provides multiple opportunities to learn and grow

217 responses

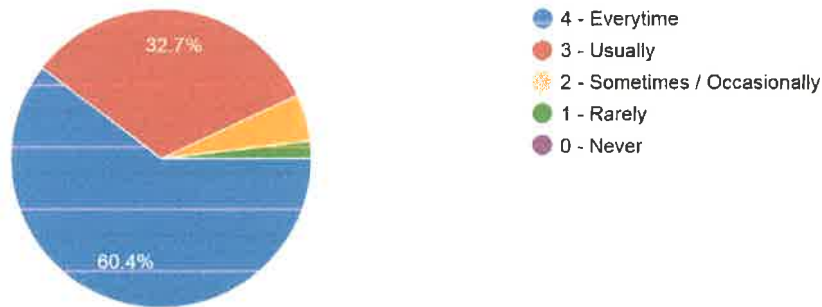


The above graph shows 40.6% of the students strongly agree, 52.1% of the students agree, 5.99% of the students are neutral and 1.31% of the students disagree that Institution/Department provides multiple opportunities to learn and grow.

10. Teachers inform you expected competencies, course outcomes and program outcomes

10. Teachers inform you expected competencies, course outcomes and program outcomes

217 responses

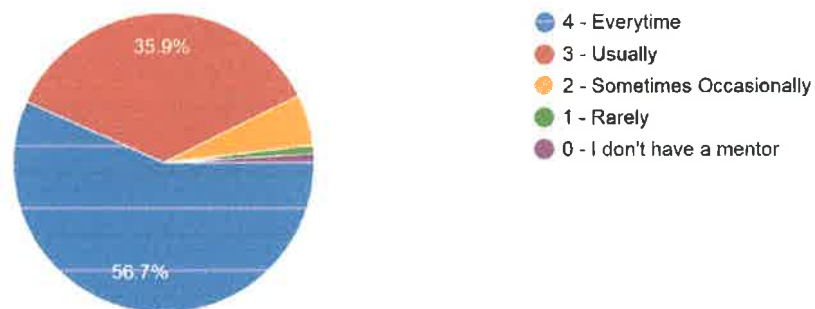


The above graph shows 60.4% of the students have said that teachers every time inform students expected competencies, course outcomes and program outcomes, 32.7% of the students have said teachers usually inform, 4.6% of the students have said that teachers sometimes/occasionally inform and 2.3% of the students have said that teachers rarely inform.

11. Your mentor does a necessary follow-up with an assigned tasks to you?

11. your mentor does a necessary follow-up with an assigned tasks to you

217 responses

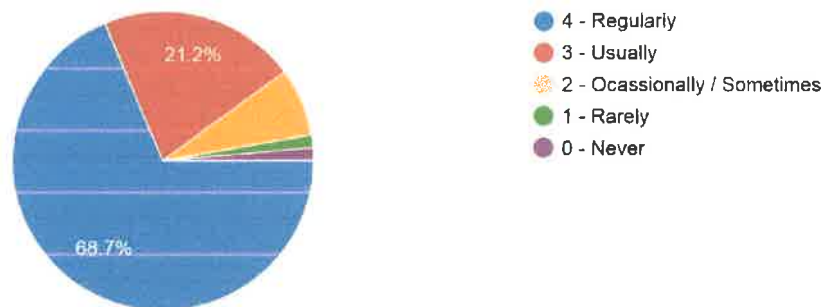


According to the above graph 56.7% of the students have said that mentor every time takes a necessary follow up with an assigned tasks to students, 35.9% of the students have said that mentor usually takes a necessary follow up with an assigned tasks to students 5.52% of the students have said that mentor sometimes/occasionally take a necessary follow up and 0.92% of the students have said that mentor rarely takes a necessary follow up.

12. The teachers illustrates concepts through examples and applications

12. The teachers illustrates concepts through examples and applications

217 responses

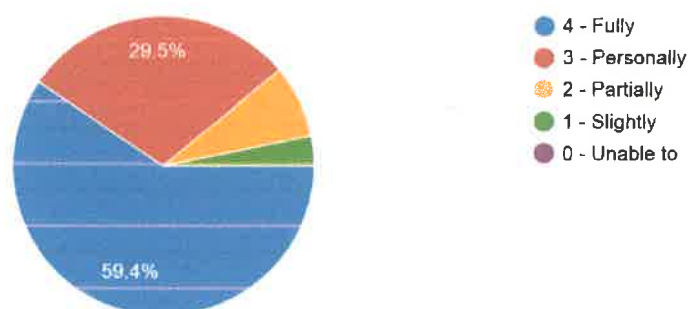


The above graph shows 68.7% of the students say that teachers regularly illustrate concepts through examples and applications, 21.2% of the students say that teachers usually illustrate concepts through examples and applications. 7.37% of the students say that teachers sometimes/occasionally illustrate the concepts through examples and applications & 1.38% of the students say that teachers rarely illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage you with providing right level of challenges

13. The teachers identify your strengths and encourage you with providing right level of challenges

217 responses

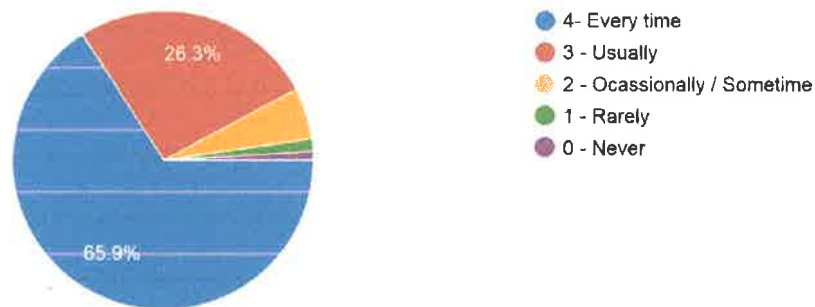


Students say that teachers identify student's strengths. According to the above graph 59.4% of the students have said that the teachers fully identify student's strengths and encourage them with providing right level of challenges. The percentages of students who have said that teachers encourage them with providing right level of challenges personally and partially are 29.5% and 7.8% respectively. 3.2% of the students have said that teachers slightly identify students and encourage them with right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them

14. Teachers are able to identify your weaknesses and help you to overcome them

217 responses

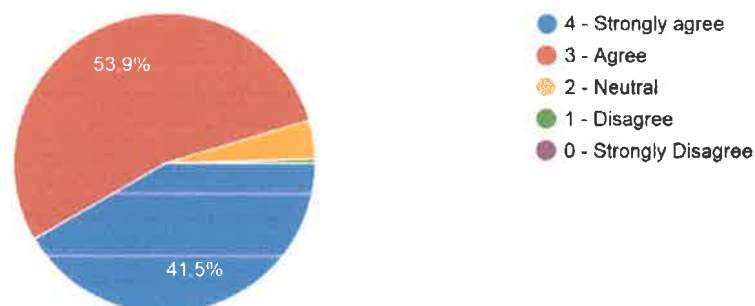


The above graph shows 65.9% of the students have said that teachers are every time able to identify student's weaknesses and help to overcome them. 26.3% of the students have said that teachers are usually able to identify student's weaknesses and help to overcome them. 5.52% of the students have said that teachers occasionally able to identify student's weaknesses and help to overcome them. 1.38% of the students have said that teachers are rarely able and 0.9% of the student's have said that teachers are never able to do this.

15. The Institute/Department makes efforts to engage students in the monitoring, review and continuous quality improvement of the Teaching, Learning Process.

15. The Institution/Department makes effort to engage students in the monitoring, review and continuous quality improvement of the Teaching, Learning process

217 responses

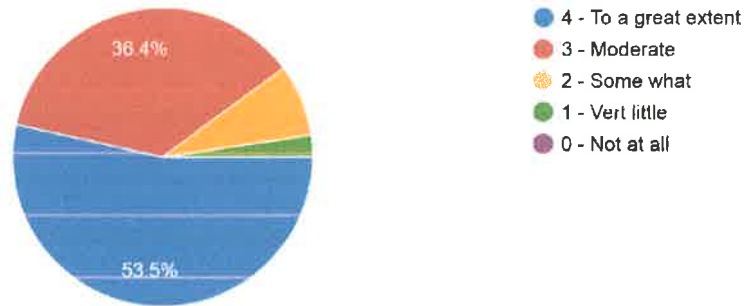


According to graph 41.5% of students strongly agree, 53.9% students agree, 3.68% of the students are neutral and 0.92% of students strongly disagree.

16. The Institute/Teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for teaching learning experiences.

16. The Institute/Teachers use student centric methods , such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

217 responses

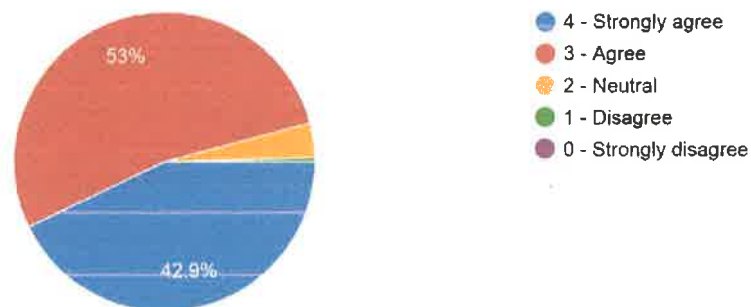


The institute/teachers use student centric methods. According to graph 53.5% of the students have said that Institute/Teachers use student centric method to a great extent. 36.4% of the students have said that it uses moderately, 7.8% of the students have said that it uses sometimes, 2.3% of the students have said that it uses very little.

17. Teachers encourage you to participate in extracurricular activities

17. Teachers encourage you to participate in extra curricular activities

217 responses



According to graph 42.9% students strongly agree, 53% of the students agree, 3.68% of the students are neutral and 0.42% of the students strongly disagree-the statement that teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the Institute/Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of the work

18. Efforts are made by the Institute/Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

217 responses

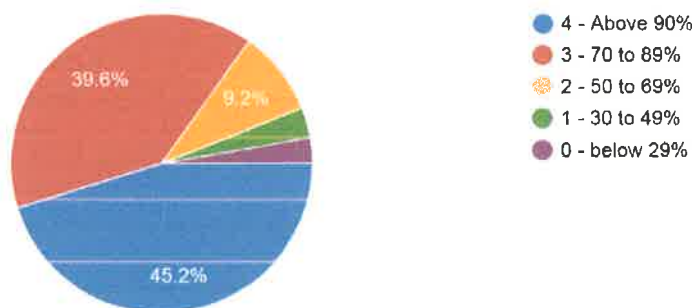


The above graph shows 53.5% of the students have said that efforts are made to a great extent by institute/teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work. 38.2% of the students have said that efforts are moderately made by the institute/teachers to make students ready for the world of work. 5.06% of the students have said that somewhat of the efforts are made by the Institute/Teachers. 2.76% of the students have said that very little efforts are made by the Institute/teachers and 0.48% of the students have said that efforts are not made at all.

19. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching

19. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc while teaching

217 responses



The above graph shows students opinion about percentage of teachers who use ICT tools and LCD projector, multimedia, etc. while teaching. 45.2% of the students say that above 90% of teachers use ICT tools, 39.6% of students say that 70 to 89 percentage of teachers use ICT tools, 9.2% of the students say that 50 to 69 percentage of teachers use ICT tools. 3% of the students have said that 30-49 % of the teachers use ICT tools and 3% of the students have said that below 29% of the teachers use ICT tools.

20. The overall quality of teaching, learning process in your Institute is very good.

20. The overall quality of Teaching, Learning process in your Institute is very good.

217 responses



The overall quality of teaching, learning process in our Institute is very good. According to the graph 40.6% of the students strongly agree, 52.5% of the students agree, 5.06% of the students are neutral and 1.84% of the students disagree to the statement that the overall quality of teaching, learning process in your institute is very good.

21. Following are some suggestions given by students:

- Do more communication with students & motivate them every time..
- Try to reach every student and ask for their doubts.
- This institute is a very good and I am so lucky for I was a part of this institute. There is great experience to learning in this institute. The all staff is a excellent and they always motivate us for other activities like sports & personality development.

Chairman,

Feedback Committee

Coordinator IQAC
Arts, Science & Commerce College,
Ramanandnagar (Burli) Tal. Palus, Dist. Sangli

Principal,
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burli)
Tal. Palus, Dist. Sangli.